PROVIDE Newsletter

June 2014

PROVIDE

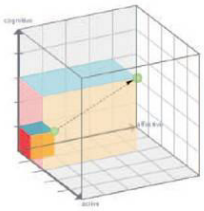
PROmoting the Validation of Informal and non-formal learning and the Development of key competences for professionals in vocational Education

PROVIDE aims at developing and piloting a learning approach for educational professionals in vocational education and training (VET) to promote and validate the development of their professional key competences. The project consortium, consisting of seven institutions from Austria, Bulgaria, France, the Netherlands and Germany, shares the goal to transfer innovation in regard to key competences of professionals working in the vocational education and training sector and to give credit to their continuous professional development through validation of their competences.

What PROVIDE will provide

In the two-year lifetime of the project, starting in October 2013 and ending in September 2015, the partnership will create a validation system specifically tailored to learn, assess and validate key competences of vocational educators required in a fast changing world.

For this purpose, PROVIDE makes use of the LEVEL5 system which is specifically designed to assess personal, social and non- and organisational competence developments in rather dimensional informal learning settings. It is based on a 3-affective approach to validate cognitive, activity related and LEVEL5 is a learning outcomes – the LEVEL5 cube. holistic learning process that benefits the learners, providers and potential employers.



Based on the results of the current stocktaking phase, in which large scale research on existing practice and needs of continuous professional development in VET institutions is carried out, PROVIDE will create an interactive platform that offers materials and guidelines to educational practitioners enabling them to plan and realise their own professional learning pathways in regard to their key competences of planning and teaching.

In the practice phase of the project multipliers from national VET institutions will be trained on how to promote and organise continuous professional development in their own institutions and with their learners based on the PROVIDE materials.

PROVIDE online survey

One element of the above mentioned stocktaking phase is a European wide online survey addressing professionals working in vocational education and training (VET). With the survey the PROVIDE team intends to get an insight into the work and learning context of VET-professionals and into the competences that are needed to adapt to changing conditions and requirements.
The PROVIDE team invites all VET professionals to take part in the survey. By responding you will have the chance – if you want - to participate in the European training course that will be organised in early 2015.

The online survey can be accessed under:
http://survey.bupnet.de/index.php/294658/lang-en

On the landing page you can select your preferred language: English, Dutch, Bulgarian, German, or French.

Dissemination event in Bordeaux

During the second transnational meeting in Bordeaux, France, the French partner Aquitaine Cap Métiers organised a networking event that gathered representatives from regional VET institutions. The event started with a delicious lunch buffet and inspiring talks. Subsequently, the general frame of PROVIDE was presented to the audience. The French guests showed special interest in the idea that, against the background of increasing challenges in the educational fields, PROVIDE intends to support professionals in their continuous professional development. There was common agreement that concrete tools and instruments are needed to enhance self-directed competence based learning.
The PROVIDE training course that will be held in early 2015 will make participants familiar with these tools and enable them to use them for their own continuous professional development. Also they shall inform their colleagues on how to use them.
Moreover, the French guests were particularly interested in the validation system that is part of the PROVIDE approach. It is based on the LEVEL5 approach and will be adapted to the project requirements – the competences for VET professionals.

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