

PROVIDE

PROVIDE – PRoMoting the Validation of Informal and non-formal learning and the Development of key competences for professionals in vocational Education

Objectives

PROVIDE aims at developing and piloting a learning approach for educational professionals in vocational education and training (VET) to promote and validate the development of their professional key competences. This shall be achieved by merging and further developing two approaches: the validation approach [LEVEL5](#) to validate learning outcomes in non-formal and informal learning contexts, on the one hand, and the Competency Framework for Adult Educators developed in the study “Key competences for adult learning professionals” ([KCAE](#)), on the hand. The emerging approach shall be transferred to the professional practice of educational staff in vocational learning (teachers, trainers, tutors and school/institution managers etc.)

More precisely, a competence based learning system for educational professionals will be developed so that the emerging PROVIDE system allows for acquiring and validating key competences in different learning contexts such as continuing vocational training for educational professionals or learning at the work place.

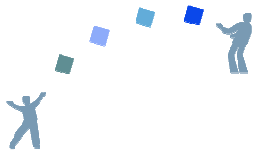
PROVIDE Professional Development Course

The PROVIDE project team has now developed a professional development course on competence based learning and validation of competences for professionals in (vocational) education and training. The course is based on a blended learning approach – it consists of two training events, a preliminary phase, and a practice phase between the two training events. The principal idea is that course participants prepare a professional learning project in their training environment. During the course the participants will be supported by the PROVIDE team. Back home they are expected to plan and realise a learning trajectory focussing on open competence oriented learning and teaching (if possible with the involvement of a few colleagues (trainers/teachers)).



The first training course will be held on February 24th and 25th 2015. It will focus on the concept of competence based learning and validation of competences. Moreover, the participants will prepare their learning project. During the second course on June 25th and 26th 2015, the emphasis will be on the actual validation of the learning outcomes of the learning experience.

So the participants will be trained to be a facilitator of professional development among vocational/adult learning teachers, and for validating the outcomes of it.



The Professional Development Course in Detail

Goals:

After the preliminary (e-Learning) and the face to face participants are able to:

- describe what competence based learning is;
- describe what competences VET- and educational professionals need in order to plan, deliver, evaluate and validate learning processes;
- describe validation systems for competences (in particular LEVEL5);
- reflect on the practices in their organisation (“How do we use this now and how could we use it in the future?”);
- develop an idea for an open learning environment for VET-professionals in order to gain the competences they need (“How do I tell it to my colleagues?”);
- develop a pilot on validating competences in their organisations.

Content:

- Input (theory and practical examples) on competence based learning, open learning environments, validation systems (mainly LEVEL5);
- Working with reference framework on competences for VET-professionals: planning, delivering, evaluating and validating;
- Developing a plan for a pilot learning project at the workplace.

Preparation phase:

In preparation we ask participants to provide us information (preferably on the My VITA platform) on:

- Their personal profile (incl. professional background and experiences)
- Experience with CBL and validation
- Expectations

Target groups

The course targets educational professionals like trainers and teachers, especially also multipliers in VET-organisations but also professionals who develop IT based learning environments, do career counselling or work in rather informal learning settings. By multipliers we mean teachers, trainers and HR-managers who can inspire and teach trainers to do pilots on validating their competences and the learning processes they have gone through.

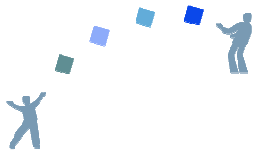
Participants must be proficient in English and preferably experienced, inspiring and not completely new to the topics at hand.



Venue: The historical castle and cultural centre of Landcommanderij Alden Biesen, Belgium: www.alden-biesen.be

Costs: Participation in the course is free of charge. PROVIDE offers travel costs (economy class), accommodation and subsistence, for selected people.

Find more information on:
www.provide-eu.org



Project Partners



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