

## Project Partners

**BUPNET**

Coordination  
BUPNET GmbH,  
Göttingen, Germany  
[www.bupnet.de](http://www.bupnet.de)



PLATO  
Platform Opleiding, Onderwijs en  
Organisatie B.V.  
Universiteit Leiden

PLATO  
Leiden, Netherlands  
[www.plato.leidenuniv.nl](http://www.plato.leidenuniv.nl)

**CATRO**

CATRO Bulgaria EOOD  
Sofia, Bulgaria  
[www.catro.com](http://www.catro.com)

**ARCUS**

Stichting Arcus College  
Heerlen, Netherlands  
[www.arcuscollege.nl](http://www.arcuscollege.nl)



Aquitaine Cap Métiers  
Bordeaux, France  
[www.aquitaine-cap-metiers.fr](http://www.aquitaine-cap-metiers.fr)



die Berater@  
Vienna, Austria  
[www.dieberater.com](http://www.dieberater.com)

**blinc**



blended learning institutions' cooperative

blinc eG  
Göttingen, Germany  
[www.blinc-eu.org](http://www.blinc-eu.org)

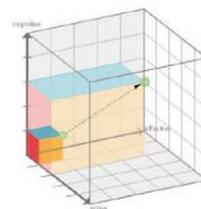
## Evaluation Approach

PROVIDE makes use of the LEVEL5 system which is specifically designed to assess personal, social and organisational competence developments in rather non- and informal learning settings.

It is based on a 3-dimensional approach to validate cognitive, activity related and affective learning outcomes – the LEVEL5 cube.

LEVEL5 is a holistic learning process that benefits the learner, learning providers and potential employers.

LEVEL5



## The Network

PROVIDE is part of REVEAL, the Research and Evaluation Group for Validating, Evaluating and Assessing Informal and Non-formal Learning represented in 20 European member states.

REVEAL



## Contact and Information

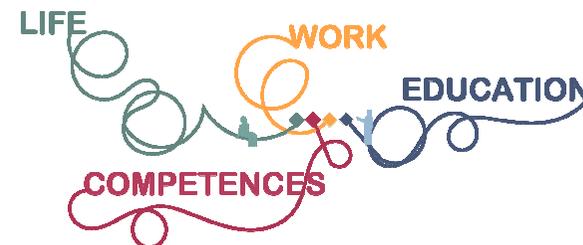
Dr. Tim Scholze: [tscholze@reveal-eu.org](mailto:tscholze@reveal-eu.org)

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Promoting the Validation and the  
Development of Key Competences  
in Vocational Education



## Rationale



The continuing professional development (CPD) of educational staff has been recognised as a priority at European level.

This refers especially to developing professional skills and competences to design, deliver and support innovative training and learning and the validation of learning outcomes.

The project PROVIDE intends to develop and pilot a learning approach for educational professionals to promote and validate the development of those competences.

PROVIDE is based on an innovative learning concept in which professional key competences are acquired and further developed by learning on the job.

The professionals will be supported by a growing European expert community that collaborates via the my-VITA e-portfolio system ([www.my-vita.eu](http://www.my-vita.eu)).

The PROVIDE developers team consists of seven experienced organisations with a large professional scope from Austria, Bulgaria, Germany, France and the Netherlands unite in a transnational partnership.



## Project Objectives

PROVIDE seeks to transfer two innovative approaches into continuing professional development of educational professionals in vocational education and training:

- ❑ Competency Framework developed in a European wide study (KCAE) for Adult Educators, supported by the EU in 2010, and
- ❑ LEVEL5 validation system that has been developed and applied in six EU projects between 2005 and 2004.

More precisely, a competence oriented learning system for educational professionals will be developed for acquiring and validating key competences for educators in different learning contexts at their work place.



## Target Groups

PROVIDE addresses

- ❑ Teachers, trainers, learning facilitators;
- ❑ Developers of educational programmes;
- ❑ Managers of institutions providing learning opportunities for VET and adult learners;
- ❑ Staff of NGOs, associations and umbrella organisation involved in interest representation of lifelong learning issues;
- ❑ Multipliers in the above-mentioned institutions who can cascade the PROVIDE products to their members and affiliates;
- ❑ Evaluators and validation practitioners;
- ❑ Representatives of ministries, National Agencies, umbrella organisations and networks.

## Project Activities

Main activities carried out between October 2013 and September 2015 by the PROVIDE team are:

- ❑ creating an inventory of professional key competences based on a comprehensive needs analysis among the target groups;
- ❑ providing a system to facilitate the validation (assessment and evidencing) of key competences for educational professionals;
- ❑ developing a modular competence oriented learning approach transferable to different target groups and learning settings;
- ❑ developing and delivering a training seminar on the PROVIDE methodology for HR- and training managers responsible for CPD and/or decision takers;
- ❑ piloting the PROVIDE approach both in modular trainings and in training on the job;
- ❑ disseminating project results and best practice to create awareness for the validation of key competences for professionals in the VET sector;
- ❑ intensive networking to attract stakeholders from practice and research and establishing the PROVIDE community;

Find more information on:

[www.provide-eu.org](http://www.provide-eu.org)

