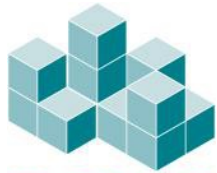


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TIME TO ASSESS
LEARNING
OUTCOMES
IN E-LEARNING

TALOE

Time to Assess Learning Outcomes in E-learning

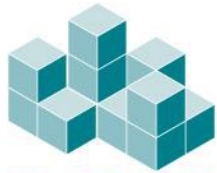
Teresa Correia, University of Porto



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About the project

- Two-year project (2014-2015) co-funded under the European Commission's LLP.
- Based on some innovative e-assessment practices that take advantage of the use of technology, the project main goal is to **develop a web based tool - easy to use - to help teachers and trainers define which e-assessment strategies to use in their online courses.**

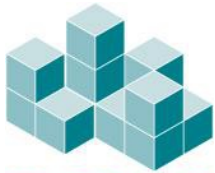


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Webtool

- **Building on an existing model for the Alignment of Learning Outcomes and Assessment (ALOA)**, which uses the revised version of Bloom's Taxonomy to establish the match between LO and specific e-assessment methods.
- TALOE web based tool is **now available!**

<http://taloetool.up.pt>

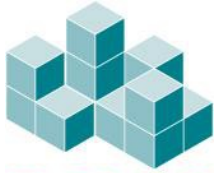


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Webtool step by step

- Go to the webtool page.
- To find information about how to write a clear LO select “Writing Learning Outcomes”.
- Select “**Ask for Assessment Advice**” to (1) check if the existing assessment methods are in line with the stated LO or to (2) help you make decisions on the most appropriate assessment method for your course.

<http://taloetool.up.pt>

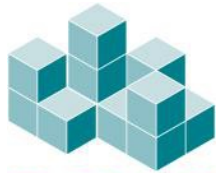


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Webtool step by step

- **STEP 1 - Write the description of the LO** that best describe your course.
- **STEP 2 - Select the categories of cognitive processes** that best describe your LO.
- Click on “**Check assessment methods**” to get the results.

<http://taloetool.up.pt>

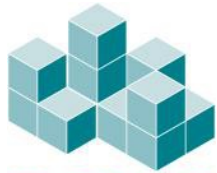


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Webtool step by step

- The results page lists and describes the assessment methods that are suggested for your type of LO.
- For each assessment category, you can find specific assessment methods and e-assessment strategies of implementation.

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In name of all project partners, thank you!



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